



Curriculum Policy

This policy needs to be read in conjunction with the Teaching and Learning Policy, our school values tree and the separate policies for each subject area.

Curriculum Rationale & Intent

At Jeavons Wood, we aspire for all learners to be the best they can be. We strive for a nurturing, caring and motivating learning environment where high quality learning and teaching experiences ensure a culture of high expectations, success and achievement.

We believe that the curriculum is a powerful tool that promotes a lifelong love of learning and willingness to explore. Our curriculum uses the 2014 National Curriculum as a starting point for a wide, varied, knowledge rich learning experience for our children. We are committed to developing the whole child.

The heart of our curriculum is based on a knowledge rich approach to learning, where we make links within subjects, identifying & revisiting themes where appropriate. We have thought carefully about each subject, including the knowledge that we believe to be ‘the best that’s been thought and said.’ and the skills that need to be mastered.

We have designed our curriculum to:

- Provide a depth and wealth of knowledge
- Be creative & engaging
- Encourage a love of learning
- Ensure challenge and enjoyment for all
- Ensure rapid progress so that all children reach their full potential
- Provide relevant experiences
- Have clear progression in all subject areas
- Develop independence
- Be inclusive
- Enable our children to be ‘Lifelong Learners’
- Embed our core values
- Celebrate achievements
- Ensure all children achieve and feel proud

Implementation

Our curriculum is designed as a whole school progressive curriculum with each year group building on the key knowledge and skills taught in the previous year.

All subjects are taught discretely, revisiting themes within subject areas, ensuring we don’t lose the integrity of the subject. We teach a mastery approach to Maths and develop fluency and reasoning. We follow Letters and Sounds for Phonics and use book banding for our early readers moving onto accelerated reader once children are confident readers.

Our curriculum is enriched with trips, visitors, wow starters, forest learning and ‘20 experiences’ we provide for all children.

The curriculum map is organised into subject areas & year groups for ease of implementation. An overall school timetable is followed to ensure all curriculum areas have the correct coverage. There is some flexibility within this to allow teachers to 'block' certain teaching units to allow children to be immersed in this area. Our curriculum is under continual review to ensure it meets the needs of the children.

Our curriculum is assessed in many ways; through day to day questioning, marking and feedback and through summative and formative assessment.

Impact

Our curriculum is designed to provide our children with teaching and learning opportunities that enable all to become life-long learners who have the knowledge and skills appropriate for their stage in life.

We aim for all children to be ready for the next stage of their education whether that is from Foundation to Key Stage One or from Key Stage Two to Secondary or even from Year Three to Year Four. Transition arrangements are embedded into our school so children can progress confidently from Stage to Stage or Year to Year.

Our aim is that our children leave our school as individuals with the interpersonal skills to maintain relationships and work well with others, the intrapersonal skills to be happy, resilient and confident and the academic knowledge and skills to achieve in life.

This policy was ratified by the Full Governing Body in March 2020.

This policy is due for review in 2021.